

because the number of students in each section of the School is very large;

(b) if so, the steps taken by the Government to fulfill this demand; and

(c) if not, the reasons therefor?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) Yes, Sir.

(b) and (c) The orders with regard to opening of additional sections have been issued on 20-8-1991.

[English]

Poor Conditions of Government Schools in Union Territories

4347. PROF. K. V. THOMAS: the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Government are aware of the poor conditions of Government Schools in the Union Territories;

(b) whether Government propose to take steps to improve their condition; and

(c) if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) to (c) According to the latest available information on school facilities, viz. the Fifth All-India Educational Survey, the condition of schools in the Union Territories cannot be described as generally poor compared to the national position. A statement containing some relevant data is given below. However, the National Policy on Education envisages improvement in the schools all round.

STATEMENT

Name of the UT	Total number of Primary Schools	Number of schools having facility of Play-grounds	Number having facility of drinking water, Urinals and Lavatory					
			Drinking water		Urinals		Lavatory	
A & N Islands	177	77 43%	104	58%	69	38%	56	31%
Chandigarh	44	33 75%	44	100%	38	86%	29	65%
Dadra & NH	124	68 54%	124	100%	20	16%	16	12%
Daman & Diu	32	15 46%	24	75%	10	31%	11	33%
Delhi	1838	1466 79%	1810	98%	1691	92%	1610	87%
Lakshadweep	18	4 22%	9	50%	9	50%	8	50%
Pondicherry	339	201 59%	260	76%	147	43%	125	36%
	2572	1864 72%	2375	92%	1984	77%	1855	72%
States	526820	306396 58%	244289	46%	77470	14%	31898	6%